

## Dignity Mistreatment Report Form



**Directions:** This form can be filled out for any type of mistreatment.

- The school's investigation will determine if the behavior is bullying, harassment, discrimination, cyberbullying or if it is something else.
- Answer what you can. Turn it in right away—don't wait to have all the answers

| Today's date:                |                                  | _                                   |                  |                    |
|------------------------------|----------------------------------|-------------------------------------|------------------|--------------------|
| 1. Who is filling out        | <mark>this report?</mark> (Check | k one): 🛮 Anonymous re              | port (students,  | parents, others    |
| only – <b>staff must</b> inc | lude their name) 🛭               | □Student □Parent/Gua                | ardian 🗆 Staff   | Member             |
| □ Other                      |                                  |                                     |                  |                    |
|                              |                                  |                                     |                  |                    |
| 2. Name of Person I          | Making the Report                | (if not anonymous)                  |                  |                    |
| Phone:                       | Email:                           |                                     |                  |                    |
|                              |                                  |                                     |                  |                    |
| 3. Name of student           | who was mistreate                | ed:                                 |                  |                    |
|                              |                                  |                                     |                  |                    |
|                              |                                  |                                     |                  |                    |
| 4. Name(s) of perso          | on (s) who caused                | the student harm:                   |                  |                    |
| If not known, pleas          | e provide as much                | n description of the perso          | on as possible:  |                    |
| 5. Is the person who         | caused the harm                  | a 🗆 Student 🗆 An Emp                | oloyee or 🗆 Oth  | ner:               |
| 6. To the best of you        | ır knowledge wha                 | t was the date and time             | of the incident( | s):                |
|                              |                                  |                                     |                  |                    |
| 7. What was your in          |                                  | ncident? ent all observed the incic | dent 🗆 I heard o | about the incident |
| 8 Where did the inc          | cident hannen? /C                | heck all that apply)                |                  |                    |
| On school                    | 1                                |                                     |                  | - Pathroom         |
| - OH SCHOOL                  | □ Cafeteria                      |                                     | □ Hallway        | □ Bathroom         |

| prope                                                                                                                                                      | erty                                                                                   |                      |                              |                      |                           |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------|------------------------------|----------------------|---------------------------|--|
| □ Cla                                                                                                                                                      | Classroom    Locker Room                                                               |                      | □ Off school proper          | .   .                | □ At a school<br>function |  |
| □ Elec                                                                                                                                                     | Electronic Communication:    Other (describe):                                         |                      |                              |                      |                           |  |
| 9. Des                                                                                                                                                     | scribe the TYF                                                                         | PE of Mistreatment/D | <b>ignity Violation</b> (Che | eck all that apply)  |                           |  |
|                                                                                                                                                            | Physical contact (kicking, punching, spitting, tripping, taking belongings)            |                      |                              |                      |                           |  |
|                                                                                                                                                            | Verbal threats (gossip, name-calling, put-downs, being mean, taunting, making threats) |                      |                              |                      |                           |  |
|                                                                                                                                                            | Social/Relational (exclusion, isolation rumor-spreading, intimidation)                 |                      |                              |                      |                           |  |
|                                                                                                                                                            | Abuse (actions or statements that put an individual in fear of bodily harm)            |                      |                              |                      |                           |  |
|                                                                                                                                                            | Cyber (harmful posts, sexting, threatening messages)                                   |                      |                              |                      |                           |  |
|                                                                                                                                                            | Stereotyping & Identity Suppression (slurs, microaggressions, culture mocking)         |                      |                              |                      |                           |  |
|                                                                                                                                                            | Other (describe):                                                                      |                      |                              |                      |                           |  |
| 10. W                                                                                                                                                      | as the mistre                                                                          | atment based upon    | any of these identify        | ving characteristics | ?                         |  |
| □ Race □ Color                                                                                                                                             |                                                                                        | □ Weight/Size □      | □ National origin            | □ Ethnic group       |                           |  |
| □ Religion □ Religious practice                                                                                                                            |                                                                                        | □ Disability □       | □ Sexual Orientatior         | ı□ Gender            |                           |  |
| □ Gender Identity □ Age                                                                                                                                    |                                                                                        | □ Sex                | nancy Pregnancy              | □ Economics          |                           |  |
| □ Othe                                                                                                                                                     | er (describe):                                                                         |                      |                              |                      |                           |  |
| <ul><li>11. Describe what you believe happened: (Add Extra Pages If Needed)</li><li>12. Were any adults made aware of the situation If yes, who?</li></ul> |                                                                                        |                      |                              |                      |                           |  |
| 13. Were there any students who witnessed the situation? If yes, please list below.                                                                        |                                                                                        |                      |                              |                      |                           |  |
| 13. How did this make the person who was mistreated feel? (Check any)                                                                                      |                                                                                        |                      |                              |                      |                           |  |
| □ Afraid □ Embarrassed □ Angry □ Sad □ Unsafe □ Other:                                                                                                     |                                                                                        |                      |                              |                      |                           |  |
| 15. Add any additional information below:                                                                                                                  |                                                                                        |                      |                              |                      |                           |  |
|                                                                                                                                                            |                                                                                        |                      |                              |                      |                           |  |
|                                                                                                                                                            |                                                                                        | Dignity              | Act Coordinators: 20         | 025-26               |                           |  |

Name Location Email Phone

| Roseann Bayne     | District Office                   | rbayne@citiboces.org     | 315-963-4297 |
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| Jenette Altobello | CiTi Cayuga Street, Fulton        | jaltobello@citiboces.org | 315-963-4251 |

## For Administrative Use Only:

| 1. | After thorough investigation was this incident determined to be a MATERIAL incident of |
|----|----------------------------------------------------------------------------------------|
|    | bullying, harassment, discrimination or cyberbullying?                                 |
|    | yes (go to question 2)                                                                 |
|    | no (go to questions 3 & 4)                                                             |

- 2. If yes, a plan must be created to immediately stop the mistreatment, prevent it from happening again and provide the student who was harmed with support, interventions and assistance as needed and provide the target with interventions, consequences, and support as applicable. Reminder that the impact of mistreatment must be addressed.
- 3. If this was not a material incident of bullying, harassment, discrimination or cyberbullying, then **what was it**?

(Misunderstanding, Conflict, Mean Behavior, Dishonesty, Exclusion, Accidental Harm, Social Dynamics, Profanity, Theft, Bothering, Assault, Other abuses)

4. (As applicable) How will harm be addressed even if the situation was not a material incident?